



Student Affairs Student Success Fee Impact Report 2020-2021

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Introduction

- Student Affairs views the responsibility of implementing student fees with the highest level of care and transparency. We take significant steps to ensure that the fees we are entrusted with are utilized for the express purpose outlined in the definition of the fee. The student voice was essential in the establishment of the fee and is essential in the allocation and oversight of the fee

Divisional Oversight and Management:

- Student Affairs greatly values Student Success Fee (SSF) funding allocations and the impacts they have made on students. As stewards of these funds, we appreciate the opportunity to show our management process and the tangible outcomes of SSF-funded initiatives.
- Oversight and management efforts of SSF allocations are led by Keith Humphrey, Vice President for Student Affairs, and Yukie Murphy, Assistant Vice President for Student Affairs, Administration and Divisional Operations, respectively, with input from the Student Affairs Senior Leadership Team.
- Yukie Murphy also serves as the Student Affairs divisional representative on the Student Success Fee Allocation Advisory Committee (SSFAAC).

Our Process:

- Proposals are reviewed to determine impact on students, as well as alignment with SSF funding goals, the strategic planning priorities of the division and university, and the California State University's Graduation Initiative 2025.
- Student needs/impacts are identified through feedback from student leaders, student surveys, student focus groups, individual student and small group feedback with key division staff, departmental end-of-year reports regarding areas of need, among other methods.

Measuring Impact:

- Student success, support, retention and basic needs programs and services are measured on a variety of factors, including the number of approved Cal Poly Cares grants, meal vouchers distributed, student visits to the Cal Poly Food Pantry, Disability Resource Center accommodation requests, counseling and medical visits, and more.
- Community-based learning programs, such as our Center for Service in Action, track the number of students who enroll in service learning courses, as well as student community service hours.
- Cal Poly Clubs and Organizations tracks student participation through active member rosters and membership attendance at events.
- Student-facing centers, such as the Center for Military Connected Students and the Cross-Cultural Centers, track student attendance and participation in workshops, program assessment surveys, non-clinical counseling sessions, and prospective student engagements, among other measures.
- Some data points are presented as total visits, connections or engagements; this could include one student visiting multiple times. Other data points will refer to "unique students" meaning the total number of individual students, not the cumulative total of visits/interactions.



Cal Poly Experience:

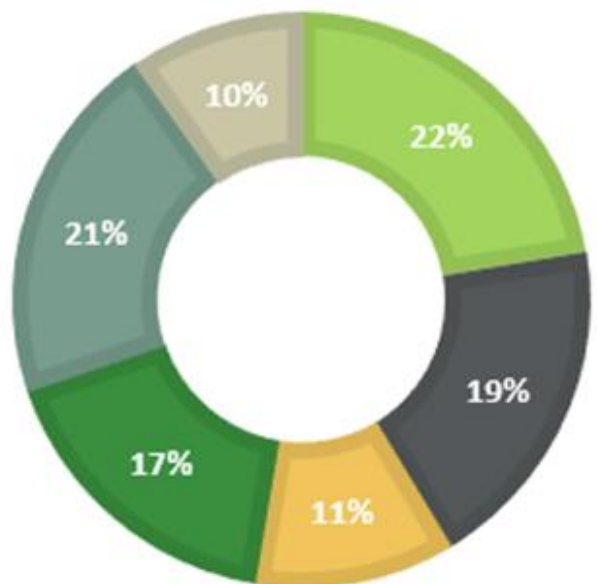
- Our students deserve an out-of-class experience that matches the quality of the in-class experience.
- Our strategic approach aligns with committee goals to increase retention and graduation rates, enhance campus diversity and multicultural competence, and create Learn by Doing enrichment and development opportunities for students.
- This includes specific initiatives aimed at engaging students through inclusive co-curricular programs and activities; supporting a 24/7 residential campus model that nurtures academic success; implementing impactful practices that increase retention and graduation rates; and establishing division-wide reviews so that our departments meet or exceed national standards and best practices in the delivery of services and programs, among other objectives.
- Finally, Student Affairs takes an evidence-based approach in establishing high-impact programs and services through SSF funding. This includes using national best practices and standards for student-to-staff ratios in Counseling and Health Services, health education, Disability Resource Center accessibility services, and more.

Growing Challenges:

- As noted throughout this document, many positions are now split-funded by the state and SSF, as original SSF allocations cannot keep up with salary needs to recruit staff.
- In short, SSF funds are degrading due to the rising cost of education and doing business in the state of California.
- Due to the volatility of state funding, mixing these funds is not sustainable for the long-term. State funds can be removed or reduced, which would require us to eliminate or downgrade a position funded through SSF.

SSF Funding by Area:

- Campus Health & Wellbeing
- Career Services
- Dean of Students
- Disability Resource Center
- SA Diversity & Belonging
- Student Academic Services



*Note: Percentages are distribution of SSF funds, not percentage of total departmental budget.



FY 2020-2021 Student Success Fee Executive Summary

STUDENT AFFAIRS PROGRAM	ALLOCATION	PURPOSE
Black Academic Excellence Center ¹	\$105,560	Focuses on increasing the success of low-mid income, first generation and underrepresented minority students through academic coaching, personal advising, and assisting students in their transition from high school to college.
Campus Health & Wellbeing: Counseling Services	\$577,263	Provides short-term mental health services for students, as well as outreach and consultation for the campus community.
Campus Health & Wellbeing ²	\$125,000	Empowers students, and the campus community at large to achieve <i>Wellbeing</i> – a balanced life – through educational workshops, social programming, and policy-related efforts.
Career Services ³	\$732,000	Empowers students to achieve a lifetime of meaningful career success by cultivating meaningful relationships and career advocates, fostering continuous professional development and helping students articulate the value of their academic and co-curricular experiences.
Center for Leadership Diversity Speaker Series	\$50,000	Highlights critical issues facing our society through deeply engaging and thought-provoking speakers who challenge assumptions around social action and justice, and engage students in the process of life-long learning.
Center for Military Connected Students ⁴	\$84,712	Provides military-affiliated students with opportunities to engage, build relationships, grow leadership skills and continue their success at Cal Poly, while also offering a place to obtain assistance in navigating access and use of military benefits.
Center for Service in Action ⁵	\$47,000	Connects students with meaningful community service opportunities that complement their educational experience, strengthen their understanding of diversity and social responsibility, and develop skills to become ethical and knowledgeable leaders who contribute to a global society.
Club Sports	\$72,000	Promotes the positive values of physical activity, learned skills, team development, and sportsmanship acquired through participation in competitions and organized activities.
Dean of Students: Student Support, Success & Retention	\$265,000	Ensures student success through support and advocacy, crisis management, referral to resources, wellness checks, and financial resources for emergency needs.
Disability Resource Center ⁶	\$661,946	Provides academic assistance to support equitable access for students who have either permanent or temporary disabilities.
Dream Center ⁷	\$85,000	Supports, empowers, and serves as an advocate for the academic, professional, and personal development and success of all undocumented students at Cal Poly.
Men & Masculinities	\$85,000	Creates spaces to critically evaluate expressions of masculinity, intersections with other identities, and establishes inclusive representations of masculinities.
Safer	\$159,000	Confidential resource for addressing sexual violence, dating violence, domestic violence, sexual harassment and stalking providing support through crisis counseling, advocacy and prevention education.
Student Academic Services ⁸	\$291,179	Provides access to higher education, facilitates transition to the university environment, and assists in the development of academic and personal skills.
Student Diversity & Belonging ⁹	\$511,288	Supports the success and retention of under-represented students through advocacy, personal engagement, community-building, and co-curricular programming.

Notes: 1) Formerly Connections for Academic Success, 2) Formerly Student Wellbeing Center Leadership, 3) Includes Jobs – Career Center & Career Centers Programs, Services & Support, 4) Formerly Veterans Success Center, 5) Formerly Service Learning 6) Includes DRC, Student Access/Disability Resources and DRC-Student Health & Wellbeing, 7) Formerly Undocumented Resource Center, 8) Includes Summer Institute, Upward Bound Summer Program and EOP Tutoring Program, 9) Includes Cultural Centers Programs, Services, Support and Program Centers (Multi-Cultural Center, PRIDE Center, and Gender Equity Center) – This data reflects actual FY20/21 allocations made to Student Affairs



BLACK ACADEMIC EXCELLENCE CENTER

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$105,560</i>	Impact Data
<p>One (1) – Full-time Coordinator</p> <p>Three (3) – Student Assistants</p> <p>One (1) – AmeriCorps Volunteer</p>	<p>Programmatic Highlights:</p> <ul style="list-style-type: none"> ▪ Delivered 35 virtual programs that engaged students synchronously, including signature events, partnerships, facilitated discussions/dialogues, processing spaces, webinars, training(s), and mixers for the 20-21 academic year. <p>Event Sponsorship:</p> <ul style="list-style-type: none"> ▪ Hosted the annual State of Blackness Event, which is historically a panel discussion that serves as a call to action to enhance and support initiatives concerning the Black community at Cal Poly. This event engaged 156 students, staff, and faculty. ▪ In partnership with ASI Events, hosted the annual MLK Jr. Celebration, which featured special guest speaker Dr. Yusef Salaam. <p>Programmatic Enhancements:</p> <ul style="list-style-type: none"> ▪ Lunched a speaker series that centers on Black activists and scholars. <p>Program Education and Outreach:</p> <ul style="list-style-type: none"> ▪ Presented anti-Blackness 101 training to various departments and student clubs across campus. ▪ Partnered with the Transfer Center and Cuesta college to host a Transfer Hangout, an effort to foster a sense of belonging and community for Transfer students. 	<p>35 Virtual Programs</p> <p>1,107 Student Engagements</p> <p>284 Attendees</p> <p>289 Participants</p> <p>90 Participants</p> <p>22 Participants</p>



CAMPUS HEALTH AND WELLBEING: COUNSELING SERVICES

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$577,263</i>	Impact Data
<p>Psychological Crisis Line ProtoCall Services</p> <p>Six (6) Additional Counselors</p>	<p>Contract With an After-Hours Psychological Crisis Line to Provide Resources to Students Whose Needs Cannot Wait Until Counseling Services’ Regular Business Hours:</p> <ul style="list-style-type: none"> ProtoCall has been a helpful resource during staffing limitations and busy periods, while multiple calls are incoming. <p>Improve Staffing to Fall Within the Recommended IACS Ratio Between 1:1000-1:1500:</p> <ul style="list-style-type: none"> Counseling Services’ staffing continued to fall within the recommended range during FY20-21 and showed a 54.2% increase from FY11-12. <p>Increase Number of Total Clinical Hours Offered:</p> <ul style="list-style-type: none"> The total number of sessions provided in FY20-21 increased from previous years, despite staff reductions (10,744 including outreach, 10,104 without). This is a 80.4% or 69.6% (respectively) increase since FY11-12. <p>Increase Number of Students Served:</p> <ul style="list-style-type: none"> In March 2020, Counseling Services pivoted services from 100% face-to-face to 100% virtual. This pivot, along with a number of students leaving the local community, resulted in a significant decrease in students served in the final quarter of FY19-20. <p>Increase Average # of Appointments Per Student:</p> <ul style="list-style-type: none"> The average number of sessions per student continues to grow (6.6 for FY20-21), with a 144% overall increase since FY 11-12. <p>Improve the Intake Procedure for Quicker/Easier Access:</p> <ul style="list-style-type: none"> Implemented a screening model, which allows students to have an appointment with a mental health provider within 48-72 hours. Correlation between the implementation of this system and a dramatic reduction in urgent appointments that were requested in FY20-21. 	<p>Crisis Calls: 488</p> <p>IACS Ratio: 1:1218</p> <p>Clinical Hrs: 406</p> <p>Total Sessions: 10744</p> <p>Unique Students: 1,628</p> <p>Average # of Apts: 6.6</p> <p>Screening Apts: 1,517</p> <p>Urgent Sessions: 182</p>



CAMPUS HEALTH & WELLBEING: WELLBEING SERVICES

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$125,000</i>	Impact Data
<p>One (1) Director, Campus Wellbeing & Health Equity</p>	<p>Basic Needs & Health Equity:</p> <ul style="list-style-type: none"> ▪ <i>Expanded & Sustained Services:</i> During a pandemic year with about one-fourth of the campus population, Cal Poly Food Pantry operations continued in-person and provided essential services to students in need due to COVID. <p>Health Education & Promotion:</p> <ul style="list-style-type: none"> ▪ <i>Expanded & Sustained Services:</i> Under this position’s direction, Health Education & Promotion department within Wellbeing Services continued to serve the needs of campus during a challenging pandemic year. ▪ In addition to the usual offerings from our peer health education, Mustangs for Recovery, Safer, and Peer Health Coaches teams, we added: The Professional Health Educators impacted the student community by providing a co-curricular Learn by Doing peer leadership program for Cal Poly students. ▪ Health Educators provide guidance and curriculum to train peer leaders to conduct outreach, education and connect students to essential campus services & support. <p>Peer Wellness Programs:</p> <p><i>Expanded & Sustained Services:</i> The Peer Wellness Programs continued to operate during this challenging year as a comprehensive student leadership program.</p> <ul style="list-style-type: none"> ▪ Peer Health Educators (PULSE) - 226 presentations reaching 11,513 students. ▪ Public Health Liaisons - approx. 14,000 contacts. ▪ Mustangs for Recovery Graduate Students - 126 students attended recovery meetings. 	<p># of Students Impacted: 1,202</p> <p>59 Peer Health Educators</p> <p>85 Student Leaders Made 25,639 Total Contacts</p>



CAREER SERVICES

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$732,000</i>	Impact Data
<p>Four (4) – Career Counselors</p> <p>Two (2) – Recruiting/Events team members</p> <p>Two (2) – Employer Relations Specialists</p>	<p>Programmatic Highlights:</p> <ul style="list-style-type: none"> ▪ Engaged 4,737 first-year students; 99% of 2020-21 class (6,414 total first-years plus 1,382 non-first years with many students attending more than one offering). ▪ Conducted career counseling appointments across all academic years and disciplines. ▪ Facilitated workshops and class presentations to 9,655 students (17,625 total count with many students attending more than one offering); many of the recorded presentations are now available online 24/7. ▪ NEW: Developed five career education modules via Canvas for faculty to embed in their curriculum (networking, interviewing, discovering career possibilities, navigating job/internship search, and resume & cover letter): 182 modules adopted by faculty with 106 being optional and 76 required. ▪ Career Ambassadors (Six Peer Leaders) supported 1,024 students through program and individual consultations. ▪ Employers posted jobs, internships, and fellowships: a strong surge of employer activity beginning in February, resulting in 9,986 more jobs than last year and 13,804 more than 2018-2019. ▪ The CLA job and internship postings totaled 14,349 (18% higher than last year and 29% higher than 2018-19). The CSM job and internship postings totaled 16,895 (26% higher than last year and 38% higher than 2018-19). ▪ Sponsored virtual Career Fairs, Campus Interviews, and Information Sessions resulted in 637 organizations and 1,953 employer representatives. 	<p>99% Connection</p> <p>5,217 Total Appts</p> <p>491 Workshops</p> <p>Approx 3,750 Engagements</p> <p>Nearly 48,000 Jobs & Internships Posted</p> <p>Significant Increases in Job Postings (26-29%)</p> <p>Recruited 7,665 Students</p>



CENTER FOR LEADERSHIP: DIVERSITY SPEAKER SERIES

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$50,000</i>	Impact Data
<p>Honoraria, Travel & Expenses for DEI Speaker Series</p> <p>*Due to the uncertain budget during the COVID-19 pandemic, especially in Fall 2020, a speaker was not hired for Student Leadership Institute, and instead alumnus Ashanti Branch was invited in Spring 2021 to host a workshop for students as a collaboration between the Center for Leadership and Men & Masculinity Programs.</p>	<p>Change the Status Quo: Sonya Renee Taylor</p> <ul style="list-style-type: none"> ▪ Workshops offered: 17, plus keynote and closing plenaries. ▪ Workshop themes: Environment, Gender & Sexuality, White Privilege, Allyship & Activism. ▪ 82% agreed/strongly agreed that: <ul style="list-style-type: none"> - They have a better understanding of diverse perspectives. - They can engage in greater critical thinking around service and social justice. <p>Unmasking Leadership Keynote/Workshop: Ashanti Branch</p> <ul style="list-style-type: none"> ▪ Cal Poly alum and founder of the Ever Forward Club, Ashanti Branch, gave a keynote and workshop “unmasking our own vulnerability,” and the power of vulnerability in leadership. ▪ 100% of students agreed or strongly agreed that the keynote helped them: <ul style="list-style-type: none"> - Think critically about their own leadership style. - Think critically about their understanding of masculinity. - Contributed to their sense of belonging at Cal Poly. <p>Students of Color Summit:</p> <ul style="list-style-type: none"> ▪ The annual Students of Color Summit occurred virtually with 6 workshop sessions and a keynote speaker featuring Taboo (Jimmy Gomez). ▪ The workshops and presenters aimed to shed light on the issues affecting communities who have been impacted by environmental injustices and their intersections with colonization and systemic inequities. ▪ 85% of attendees said that as a result of attending the event they learned something new about critical issues of environmental and racial justice. 	<p>527 Student Attendees</p> <p>100 Non-Student Attendees</p> <p>Keynote: 31 Attendees</p> <p>Workshop 12 Attendees</p> <p>107 Attendees</p>



CENTER FOR MILITARY-CONNECTED STUDENTS

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$85,000</i>	Impact Data
<p>One (1) - Full-time Coordinator</p>	<p>Programmatic Highlights:</p> <ul style="list-style-type: none"> ▪ The Zoom virtual center was open every day (including weekends) to support students with drop-in questions, tutoring and events from 7am to 9pm. ▪ CMCS Staff connected with students through email, phone, and text. Supported military-connected matriculation, retention and graduation. <p>VA Work Study:</p> <ul style="list-style-type: none"> ▪ The CMCS was approved as a VA Work Study Site. We employed 27 students for an average of 25 hours per week. <p>Career – Industry Programming:</p> <ul style="list-style-type: none"> ▪ Hosted 16 career team and employer workshops to facilitate internships, partnerships and career employment. <p>Community Outreach:</p> <ul style="list-style-type: none"> ▪ 1 Vet Net Ally workshop with 33 staff and faculty attendees. ▪ Put on a 5-day community-wide virtual resource fair in partnership with the SLO Veterans Services Collaborative. Topics: Employment, Transition from the military, Housing, VA Health, Education and military benefits, and VA/CalVet loans. <p>Military Educational Benefits Coordination:</p> <ul style="list-style-type: none"> ▪ Held 7 New Vet Benefit Module Workshops. ▪ Held 5 Cal Vet College Fee Waiver Benefit Workshops. ▪ The CMCS Coordinator schedules one-on-one appointments with all incoming students with military benefit eligibility to do a personalized review of their benefits and financial aid, assisting them in applying for applicable benefits. 	<p>6,916 Student Log-Ins Ave – 180 per Week</p> <p>4,769 Student Contacts</p> <p>116 Attendees</p> <p>105 Attendees</p> <p>73 Attendees Coordinated</p> <p>220 Students 364 Cal Vet College Fee Waivers</p>



CENTER FOR SERVICE IN ACTION

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$47,000</i>	Impact Data
<p>One (1) - Senior Coordinator 38% of Salary & Benefits</p>	<p>Programmatic Highlights:</p> <ul style="list-style-type: none"> ▪ Involved students in some form of service through their service-learning courses (virtual), the CSA's promoted events (virtual), or on their own accord (in person). ▪ We estimate each of them served an average of about 8 hours, which would account for approx. 10,696 service hours. This represents a total value to SLO County of \$359,386, based on the Central Coast of California's estimated value of community service. [https://independentsector.org/value-of-volunteer-time-2021/ (\$33.61)] <p>Events:</p> <ul style="list-style-type: none"> ▪ Hosted the 19th annual <i>Change the Status Quo Social Justice Leadership Conference</i>, which was entirely virtual. ▪ 17 workshops offered with keynote address by Sonya Renee Taylor and closing plenary by RACE Matters SLO. <p>Fundraising:</p> <ul style="list-style-type: none"> ▪ 301 gifts fulfilled for children served by 3 community partner agencies, and \$7,900 raised for the <i>Mustang Holiday Gift Drive</i>. ▪ 8 awards bestowed through the 35th annual <i>Community Service Awards</i> for students, staff, faculty, student organizations, and community partners engaged in exemplary service. ▪ 2 Service-learning Town Halls offered to the entire CSU system on creating or adapting SL courses for virtual service, and completing the Chancellor's Office survey on new data attributes and course listings for SL courses. 	<p>1,337 Students Involved</p> <p>527 Students at Change the Status Quo</p> <p>Nearly \$8k Raised for Charity</p>



CLUB SPORTS

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 20/21 Allocation: \$72,000</i>	<i>Impact Data</i>
<p>One (1) – Full-time Coordinator (87% of salary & benefits)</p>	<p>Programmatic Highlights:</p> <ul style="list-style-type: none"> ▪ Processed 1,194 Club Interest Forms for SLO Days 2020, facilitating 21,075 connections between new students and the club(s) in which they were interested. ▪ Built out all Clubs & Organizations and ASI Club Services operations in Cal Poly Now (Engage). ▪ Club Sports renewed their status for 2020-21 at higher rates than other RSOs, compared to 37% of general Recognized Student Organizations, and we added our 30th team, Archery, in January 2021. ▪ 23 of 30 teams resumed in-person practices in spring 2021 under a modified protocol approved by the Emergency Operations Center. ▪ Honors & Recognitions: The following teams were recognized for their efforts at the annual Club Sports Awards: <u>Fundraising:</u> Men’s Lacrosse (\$5,550 of \$11,418 by all teams). <u>Service Hours:</u> Cycling (110 of 238.75 hours by all teams). <u>Gold Star Challenge:</u> Tennis (135 of 548 points by all teams). <u>Gold Star Award:</u> Women’s Ultimate. <u>Angel Award:</u> Malcolm Davis Triathlon. 	<p>Over 20k Club Connections with New Students</p> <p>100% Club Sports Renewal!</p> <p>664 Students Resumed Play</p>



DISABILITY RESOURCE CENTER

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$661,946</i>	Impact Data
<p>Staffing: Four (4) – Access Specialists</p> <p>Two (2) – Testing & Alternative Media Coordinators</p> <p>Six (6) – ASL Interpreters/Computer-aided Transcribers</p> <p>Multiple Student Assistants</p> <p>Transportation Services</p> <p>Assistive Technology</p>	<p>Academic Access & Graduation:</p> <ul style="list-style-type: none"> ▪ Supported students with equitable access throughout campus and classroom environments. ▪ Collaborated with faculty in understanding and implementing individualize education plans (IEPs). <p>Student Assistants:</p> <ul style="list-style-type: none"> ▪ Testing, note taking, transportation and alternative media services. <p>Student Health & Wellbeing:</p> <ul style="list-style-type: none"> ▪ Trained 160 students on assistive technology. ▪ Converted large amounts of text/textbooks to accessible formats. <p>Transportation Services:</p> <ul style="list-style-type: none"> ▪ Maintenance of two (2) wheelchair accessible vans and four (4) trams. <p>Assistive Technology:</p> <ul style="list-style-type: none"> ▪ Otter A.I., Livescribe Pens, Read & Write Gold, JAWS, ZoomText, and assistive listening devices. 	<p>2,039 Students Served</p> <p>16,784 IEPs</p> <p>170,121 Pages</p>



DREAM CENTER

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$85,000</i>	Impact Data
<p>One (1) – Full time coordinator (Split % Salary & Benefits with General Fund)</p> <p>Two (2) – Student Assistants</p>	<p>Programming:</p> <ul style="list-style-type: none"> ▪ The Dream Center coordinator delivered and supported 78 virtual and synchronous events, dialogues, trainings, and workshops for the 20-21 academic year, which engaged 1,270 people synchronously and 8,475 people asynchronously. ▪ The center hosted over 27 individual events, 5 unique drop- in services, served over 300 students, and programming that ranged from dialogue spaces to career and professional development for students. <p>Program Enhancements:</p> <ul style="list-style-type: none"> ▪ The Dream Center developed an Undocuseries that presented intersectional topical workshops on related issues to the undocumented community. ▪ The Dream Center coordinator developed the 5 events in the Career and Professional Development Series to provide opportunities for undocumented students to learn about how to identify inclusive opportunities on campus, expand professional skills, and better understand how they can navigate their status in the workplace. <p>Program Education & Outreach:</p> <ul style="list-style-type: none"> ▪ Coordinator presented UndocuAlly training to various faculty, staff & students across campus. ▪ The Dream Center Coordinator spearheaded the virtual college resource fair for undocumented students and families in the Central Coast. (CP, A. Hancock, Cuesta). 	<p>Nearly 10,000 Connections Made</p> <p>170 Student Engagements</p> <p>180 Trained UndocuAllies</p>



MEN AND MASCULINITIES

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$85,000</i>	Impact Data
<p>One (1) – Full-time Coordinator (Salary & Benefits split with General Fund)</p>	<p>Programming:</p> <ul style="list-style-type: none"> ▪ In AY 20-21, the Men and Masculinities program synchronously engaged 1,162 students via their programs and made 12,816 asynchronous contacts. ▪ The Men & Masculinities Program delivered and supported 93 events, dialogues, trainings, and partnership programs during the 2020-21 academic year. ▪ Although this is a 40% decrease in programming compared to the previous academic year, engagement actually increased as M&M pivoted to create more programs that were continuously accessible via asynchronous means. <p>Program Enhancements:</p> <ul style="list-style-type: none"> ▪ Created 3 new keynote events examining the intersections of masculinities, race, and ethnicity in the 2020-21 academic year. ▪ Increased overall engagement in 2020-21, although much of the increase was due to asynchronous engagement. <p>Educational Outreach and Honors:</p> <ul style="list-style-type: none"> ▪ The Men & Masculinities Program Coordinator facilitated a virtual bystander intervention training for students in RPTA 255: “Leadership and Diverse Groups.” ▪ The Men & Masculinities Program was awarded the 2020 ACPA Outstanding Men’s Program. 	<p>1,162 Student Engagements</p> <p>70% Engagement Increase</p> <p>138 Participants</p>



SAFER

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$159,000</i>	Impact Data
<p>One (1) – Campus Advocate</p> <p>One (1) – Prevention Specialist for Gender Based Violence Initiatives</p>	<p>Direct Survivor Support:</p> <ul style="list-style-type: none"> ▪ A notably higher percentage of advocacy interactions were not gender and power-based violence related, perhaps identifying Safer as a confidential, safe, and available resource for a variety of issues during COVID. <p>Commitment to Trauma Informed Care:</p> <ul style="list-style-type: none"> ▪ Collaborated with Counseling Services to provide Trauma Informed Care presentations to 5 faculty departments with a total audience of 112. ▪ Secured a \$70,000 grant for collaborative county-wide interpersonal violence prevention in youth. ▪ Developed a robust 10-hour restorative curriculum and assessment for students accused of sexual misconduct, titled ROAD (Restorative Opportunity for Accountability & Dialogue) in partnership with Student Diversity and Belonging and the Office of Equal Opportunity. ▪ Developed a standing student committee of fraternity & sorority students called FSL for a Safer Campus. This group of students focused on shifting the culture within FSL and sent monthly FSL-wide newsletters regarding gender- & power-based violence prevention, provided feedback on Safer outreach to FSL, and partnered with Safer Prevention Educators to present information catered to their chapters. <p>Hosted Quarterly Campus-Wide, Month-Long Campaigns:</p> <ul style="list-style-type: none"> ▪ Domestic Violence Awareness Month in October. ▪ Stalking Awareness Month in January. ▪ Sexual Assault Awareness Month in April. 	<p>Supported 87 Survivors of Gender & Power-Based Violence</p> <p>226 Appts</p> <p>90 Presentations</p> <p>7,938 Student Connections</p> <p>1,690 Community Members</p> <p>8 Synchronous Events with 260 Attendees</p>



STUDENT ACADEMIC SERVICES: SUMMER INSTITUTE

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$201,379</i>	Impact Data
<p>Seven (7) – Faculty Instructors (ENGL 150 & ES 112)</p>	<p>Programmatic Highlights:</p> <ul style="list-style-type: none"> ▪ Supported incoming first-year students participating in the four-week academic and residential orientation program and completed six (6) units of baccalaureate coursework. ▪ This program is sponsored by Student Academic Services (SAS), with key support and collaboration provided by the following departments: Admissions; Office of the Registrar; Financial Aid; Student Accounts; University Scheduling; Housing and Residential Life; New Student and Transition Programs; College of Liberal Arts; Writing and Learning Center; Kennedy Library; Student Affairs IT (SAIT), and Campus Dining. <p>Programmatic Increases:</p> <ul style="list-style-type: none"> ▪ Increased number of participants from 56 to 86. ▪ Increased number of ES 112 instructors from 1 to 3. ▪ Increased number of ENGL 150 instructors from 1 to 4. <p>Summary of Fee-Funded Positions & Expenses:</p> <ul style="list-style-type: none"> ▪ Students to participate in Summer Institute. ▪ Distributed SIG grants to cover tuition for participating students. ▪ Distributed full scholarships for four DACA students to participate in the program. 	<p>86 Participants</p> <p>Student & Programmatic Growth</p> <p>\$180,000 in Grants Distributed</p> <p>\$14,000 Distributed in DACA Scholarships</p>



STUDENT ACADEMIC SERVICES: UPWARD BOUND – SUMMER ACADEMY

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 20/21 Allocation: \$56,800</i>	<i>Impact Data</i>
<p>Three (3) - C-STEM instructors</p> <p>Three (3) - English instructors</p> <p>Six (6) - Teaching assistants</p>	<p>Programmatic Highlights:</p> <ul style="list-style-type: none"> ▪ Supported high school students, ranging from incoming ninth graders to incoming twelfth graders, participated in the six-week virtual academic program and completed three (3) courses for five high school elective credits: C-STEM Robotics, English Course, and Grade Level College Seminar. ▪ Students also participated in Social Night programming, consisting of activities such as learning to knit, painting, virtual escape rooms, engineering projects, etc. <p>Program Numerical Shifts:</p> <ul style="list-style-type: none"> ▪ Decreased number of participants from 50 to 34 due to second summer of virtual programming. ▪ Increased number of C-STEM instructors from 2 to 3. ▪ Increased number of teaching assistants from 4 to 6. ▪ Increased student stipend amount from \$90 to \$200 due to second summer of virtual programming. 	<p>34 HS Student Participants</p>



STUDENT DIVERSITY AND BELONGING

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$290,000</i>	Impact Data
<p>Two (2) – Full-time Coordinators</p> <p>Twelve (12) – Student Assistants</p> <p>Two (2) – Graduate Assistants</p> <p>One (1) – AmeriCorps Volunteer</p>	<p>Programming Highlights:</p> <ul style="list-style-type: none"> ▪ Culture Centers within Student Diversity and Belonging delivered over 40 programs including dialogues, mixers, virtual programs, processing spaces, signature events, socials, panel events, and partnerships; over 10 presentations related to identity, diversity, equity, and inclusion synchronously and asynchronously. ▪ The Poly Pipeline Program, a peer mentorship program for URM students, had a total of 42 participants. This year, the program had a 68% growth and 100% of participants stemmed from either the Cross Cultural Experience program or PolyCultural Weekend. ▪ The staff supported the successful execution of PolyCultural Weekend 2021. 81% of participants said as a result of attending PCW, they feel a greater sense of belonging in the Cal Poly community. ▪ CultureFest was offered virtually and had 25 cultural organizations that participated in the execution of the event. <p>Cultural Center Program Education & Outreach:</p> <ul style="list-style-type: none"> ▪ Staff facilitated presentations on cultural competency, social identities, and allyship to cultural organizations through a request form. ▪ Offered wellness panels that provided resources and education on nutrition and food access to 60 students. ▪ Provide Mustangs for Inclusive Excellence training to all new Incoming students during SLO Day. 	<p>16,778 Total Participant Engagements</p> <p>85 Reps 210 Hosts 295 Hostees</p> <p>342 Participants</p> <p>111 Participants/ 6 Orgs</p> <p>60 Participants</p> <p>4,000 Participants</p>



STUDENT DIVERSITY AND BELONGING: PROGRAM CENTERS

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 20/21 Allocation: \$221,000</i>	Impact Data
<p>One (1) – Full time Coordinator Gender Equity Center</p> <p>One (1) – Full time Coordinator Pride Center</p> <p>One (1) – Full time Coordinator Multicultural Center</p> <p>*All positions split salary & benefits with general fund</p>	<p>Programmatic Highlights:</p> <ul style="list-style-type: none"> Program Centers (Gender Equity, Pride & Multicultural) collectively offered over 80 virtual programs, including dialogues, movie screenings, social spaces, and mixers; and over 40 educational workshops that engaged 5,995 people synchronously and 6,514 people asynchronously. <p>Multicultural Center:</p> <ul style="list-style-type: none"> Position vacant from Nov 2020 through June 2021. Recruitment completed to fill position in July 2021. <p>Gender Equity Center:</p> <ul style="list-style-type: none"> The over Gender Equity Center offered 30 virtual programs and 25 training sessions. An Intersectional feminist training was provided to Fraternity and Sorority Life. 88% of students felt they could apply the knowledge gained to their positions in FSL. <p>Pride Center:</p> <ul style="list-style-type: none"> The Pride Center delivered and supported a robust series of virtual student engagement strategies, affinity and support groups, trainings, and partnerships. The Pride Center offered foundational allyship trainings titled “Foundations of Gender & Sexuality.” The Pride Center assisted in the facilitation of an LGBTQ+ Mental Health townhall in an effort to spread awareness of the issues related to mental health and safety. State of Pride was offered in new and advanced platforms to increase access and accessibility to the content. 	<p>Engagements 1,600 Synch 1,400 Asynch</p> <p>115 Participants</p> <p>4,394 Synch 5,114 Asynch</p> <p>395 Participants</p> <p>139 Participants</p>